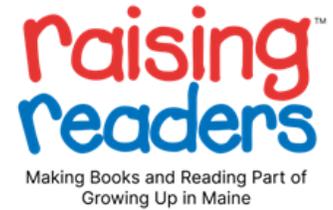


# Summer 2021 Provider Newsletter



## Read-Aloud Tip Sheets in Different Languages (enclosed)

Read-aloud tip sheets are available on the Raising Readers website to download and print. Tips are available in 7 different languages including English, Spanish, Mandarin, Vietnamese, French, Somali, and Arabic. (<https://bit.ly/3IYpcsc>)

Is there a language we're missing? Email us at [info@raisingreaders.org](mailto:info@raisingreaders.org) to let us know what translation might be helpful for your patients and families.

## Reaching Parents Where they Are: Best Practices from our Clinical Champions

It's important to think about early literacy in the context of family literacy – parents may themselves have low literacy skills, or may have negative associations with books and reading. If this is a problem, consider these strategies:

- Talk about “looking at books” rather than reading.
- Emphasize the value of storytelling by encouraging parents to look at illustrations with their child and talk about what's happening.
- Use books that aren't intimidating, such as those with few words or short sentences. Numbers books and alphabet books can also work well.
- Encourage families to seek out the fantastic resources their public library provides. Many Maine libraries are continually adjusting programming due to COVID-19, offering both online and in-person story times and/or curbside book checkout to meet their patrons' needs.
- Adults often seek help with their own reading skills because they want to help their children learn. Refer interested parents to a local adult education program.



## We'd love to hear from you!



If you have anything related to early literacy you'd like to share with your colleagues in newsletters like this one, we'd appreciate your recommendations. This may include your own best practices, scholarly articles of interest, or parent/family resources. Simply send them along to [info@raisingreaders.org](mailto:info@raisingreaders.org).



## Research Corner

[Longitudinal Associations Between Screen Use and Reading in Preschool-Aged Children](https://bit.ly/3iqdnJd)

<https://bit.ly/3iqdnJd>

Explores whether screen use impacts enrichment activities (like reading aloud) and whether reading offsets the effects of screen use.

[From Clinic to Kindergarten: A Path Toward Equity in School Readiness](https://bit.ly/3xrevAw)

<https://bit.ly/3xrevAw>

Highlights Szumlas et al. study which reinforces the critical role health and literacy programs play in creating equity in school readiness through book giving.

## Other Articles of Interest

[Establishing Early Literacy Habits in a Profit-Drive Digital World](https://bit.ly/3CfHGuh)

<https://bit.ly/3CfHGuh>

[A Combined Reach Out and Read and Imagination Library Program on Kindergarten Readiness](https://bit.ly/2Vwtw79)

<https://bit.ly/2Vwtw79>

## Raising Readers' Clinical Advisors

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Have any questions? Call us! 1.800.397.3263