

Quarterly

Site Update

Winter 2019



High-Quality Conversations Have Long-Term Benefits

A [study published in *Pediatrics*](#) found that high-quality talk and interactions between children, aged 18 to 24 months, and their caregivers influences school-age language and cognitive outcomes. The study titled *Language Experience in the Second Year of Life and Language Outcomes in Late Childhood* emphasizes the need for parent support in creating homes that encourage early language learning.



Consider printing the study by clicking the link above and sharing it with your colleagues and teams. Or, you can find it and other studies on our website under the [Healthcare Providers section](#).

Creating Early Language Environments at Home

Reading aloud, starting from birth, is the single most important activity an adult can do with a child to promote early literacy skills, including: learning and understanding how books and stories work, recognizing sounds and letters, gaining vocabulary exposure, and building listening skills.

Find [tips that encourage parents to talk, sing, read, write, and play](#) at home and on the go on our website under the [Parents and Family section](#).

A Friendly Reminder



If your site merges or closes, give us a call and we will arrange to have your site's Raising Readers books picked up. We kindly ask that books are not transferred to other sites or given outside of well child visits to ensure we manage book inventory as we've promised our funder.

**Need Assistance?
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