

RAISING VOICES

Using Literacy to Help Young Children Find their Voices

Sponsored by:

University of Maine College of Education and Human Development,
Correll Professorship in Early Literacy, and the Raising Readers



Seventh Annual Correll Early Literacy Conference
April 28, 2018
Bangor Room, Memorial Union

Conference Overview

The seventh annual Correll Conference will focus on using literacy to help young children find their voices.

Dr. Mary Ellin Logue, Director of the School of Learning and Teaching, will give the opening remarks at the conference.

Dr. Susan Bennett-Armistead, Chair of the Correll Award Selection Committee and Associate Professor of Literacy Education, will speak briefly to participants to discuss the goals of the conference and set the scene for the day.

The conference will run in two sessions. Each session offers participants a choice of three workshops from which to choose based on particular interests. Information about the workshops and presenters are included in this flyer on page 2. The conference schedule and registration form can be found on page 3.

Books will be available for purchase from the Briar Patch before the conference and during the lunch break.

Raising Readers:

Raising Readers is a state-wide initiative that supports the language and literacy development of our youngest learners by partnering with health agencies and literacy groups, like this one, throughout the state. We appreciate their generous support of this conference and recognize the powerful work they are doing to Raise Maine's Readers!

Correll Book Award

This national award is designed to focus attention on outstanding informational texts published for young children from birth to 8 years old. The Correll Book Award raises awareness of the need for producing informational texts that build young children's world knowledge.



Young children in local area schools were asked to design the Correll Book Award symbol. Previous winners include Gail Gibbons, Melissa Stewart, Ted Lewin, and Ingo Arndt.

The committee considered two categories for the award. One for birth to 3 and the other for 4-8 year old children. The authors will Skype into the conference to share remarks.

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Morning Sessions

1) Early Language and Literacy Development: Collaborations Between Families, Teachers, and Speech-Language Pathologists

A discussion on the importance of family-based practice and early communication development. Strategies and activities for early language and literacy development will be demonstrated, as well as information regarding collaboration between families, preschool teachers, and speech-language pathologists.

Heather Szymanski, B.A.- Graduate Student Clinician, Karlee Price, B.A.- Graduate Student Clinician, Rachel Harvey, B.A.- Graduate Student Clinician, Jackie DeLong, B.A.- Graduate Student Clinician, Judy Stickles, M.A. CCC-SLP- Clinical Director

2) We Shall Go Singing! Finding our way back to joyful song making with young children and their adults

This workshop, offers teachers and educational leaders a host of new ways to embrace singing more regularly and energetically in classrooms and educational communities. Come learn new songs, rhythms, chants and rounds, along with a variety of spontaneous singing forms to use throughout the day and jazz up your classroom and community. Come renew your confidence in the human voice as the most natural tool for sharing music with children and adults alike. Free your own voice and infuse more vibrancy into your teaching, your classroom and your life. Turn off the CD player and turn on the voice. Singing together = irresistible unity and community!

Deb Hensley, M.A. Independent Consultant with the High Scope Foundation

3) Examining the Relationship Between Decoding and Encoding: A Close Look at the Role Between Phonemic Awareness, Phonetic Analysis and Spelling Development

This presentation will examine the relationship between decoding and encoding development. Specifically, we will examine how spelling development is occurring concurrently with Chall's stages of developmental reading. Topics include phonemic awareness, word recognition accuracy and automaticity and spelling development. The discussion and activities will be contextualized in Chall's stages of literacy development. The conclusion of the presentation will focus on developmentally appropriate activities that will support both decoding and spelling development.

William Dee Nichols - Literacy Professor at the University of Maine, Rachael Kellogg - Doctoral student at UMaine

Afternoon Sessions

1) Show Me and Tell Me What You Know: Using Art as a Form of Literacy in the Early Childhood Classroom

Based on experiences in a university laboratory classroom for children 3-6, the presenters will share children's work that demonstrates how they use art and language to display their understanding of early literacy. We will share many examples of how children successfully acquire literacy in all its forms, by becoming the authors and illustrators of their own work.

Margo Brown - M.Ed, CAS, Director of Katherine Miles Durst Child Development Learning Center, Lecturer at the University of Maine, Jenica Frazier B.S.- Lead Teacher, Masters Student in Human Development, Morgan Robinson B.S.- Lead Teacher, Masters Student in Literacy Education

2) Reaching, Teaching, and Celebrating the Hearts and Minds of Children

One look into our classrooms and it is immediately apparent that parents send more than just their child's head to school. However, the demands for increased instructional time have chipped away the time children spend at play and the social skills it builds. We know how important that time is for social and emotional development and in this session, we discuss ways to honor the whole child through classroom-based bibliotherapy. Presentation includes discussion and a book browse.

Jane Wellman-Little - Literacy Lecturer at the University of Maine and a strong advocate for literacy workshop and recess

3) Writing Games and Activities for Young Children

Children learn to write earlier than we might think. In this session we will focus on helping young learners build literacy skills through a variety of collaborative writing games and activities. We will share ideas on using play, conversation, and exploration to develop a joy of writing in our youngest learners. You might even rediscover your own joy for writing!

Maryia LaBree, Co-Director of the Maine Writing Project

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SCHEDULE

- 8:30 - 9:00 a.m. Registration, Continental Breakfast - Bangor Room, Memorial Union
9:00 - 9:20 a.m. Welcome
9:30 - 11:00 a.m. Morning Session Workshops - FFA, Bumps, and Coe Rooms
11:15 - 12:00 p.m. Correll Book Awards Announcement - Dr. Susan Bennett-Armistead
12:00 - 12:45 p.m. Lunch on site
1:00 - 2:30 p.m. Afternoon Session Workshops - FFA, Bumps, and Bangor Rooms

Credit hours: 4 training hours, .4 CEUs for completed conference. The CEU application will be in your folder at the conference. You are responsible for filling out the form, getting a signature from us, and mailing it along with \$20 to the University of Maine, Orono.

Admission is limited, so please don't delay in registering!

Registration Form 7th Annual Correll Early Literacy Conference April 28, 2018

(Please print legibly)

Name: _____

Agency: _____

Home Address: _____

Home Phone: _____ Email: _____

Do you need special accommodations (physical, dietary, etc.)? Please describe:

Please indicate your workshop choice for each session: Morning session: 1 2 3
Afternoon session: 1 2 3

Conference fee of \$55.00 is due by April 18, 2018.

Conference fee includes continental breakfast, lunch, book and conference tote.

No refunds, no walk-ins.

Send registration form with check or purchase order payable to University of Maine to:

Gail Agrell, 5766 Shibles Hall, University of Maine, Orono, ME 04469-5766
Phone: (207)581-2492/Fax: (207)581-2447

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Directions to the University of Maine and the Memorial Union:

1. Take I-95 to the KELLY ROAD exit - #191 - towards Orono.
2. Turn RIGHT (heading north on I-95) or LEFT (heading south on I-95) onto the KELLY ROAD. (0.95 miles).
3. At the traffic lights, turn LEFT onto MAIN STREET (US-2) and travel 1.26 mile to the traffic lights in the center of Orono. Go straight.
4. Proceed down MAIN STREET through the village center and over the bridge.
5. At the next traffic lights, stay to the right on US-2.
6. The University of Maine entrance via Rangeley Road will be on your left.
7. Once you are on campus the road will fork. Stay to your left onto the Belgrade Spur.
8. Parking for the conference is in the big Belgrade Parking lot to your left.
9. The entrance to the Memorial Union is across the street, past the Collins Center for the Arts and the Minsky Hall.

Maps of the University of Maine campus are available at umaine.edu - at bottom of web the page click on UMaine Map. Parking permits are not needed for this event.

University of Maine
College of Education & Human Development
5766 Shibles Hall
Orono, ME 04469

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