

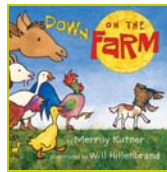


Site Update

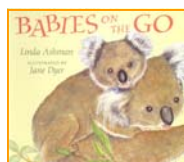
Beyond Reading Aloud



Although we began using some of these titles a few months ago, we didn't want to miss the chance to tell you more about how caregivers can enjoy these books with kids. Read on for more great tips on sharing books.



18 months: Children will enjoy reading *Down on the Farm* and taking part in the repeated refrains. Predictable text supports literacy development as children feel successful when they have an opportunity to chime in during familiar words and phrases. Children will also enjoy the familiar animal sounds as the young goat ventures through the barnyard.



Two months: Reading stories such as *Babies on the Go* offers caregivers a

chance to tell a story with a familiar theme to their young infant. The universal theme of babies being carried with love—in a variety of ways—is one that a young infant will relate to her own life and the emotional security of being carried, and loved by familiar caregivers. Listening to stories can evoke strong feelings in young children, helping them form deep connections with the storyteller and the characters.



Two years: The ability to hear rhyme is one of the skills needed to begin to sound out words. Most children learn this skill through talk, playing with words and through books that contain rhyme. When reading *Sleepy Places* emphasize the words that rhyme. After you've read it a few times, read the sentence and wait for the child to fill in the rhyming word.

(Source: 2009 Early Care and Education Calendar)

QI Survey Winners

Thanks to everyone who completed their surveys! Congratulations to the winners of Borders gift cards:

Health Center Site Coordinators

Lori Cavanaugh
Stephen Barter, MD

Deborah Dumond
Fish River Rural Health—
Eagle Lake

Health Center Medical Contacts

Tasha Hoffmann, DO
Rangeley Family
Medicine

James Baldwin, DO
Sebastiancook Regional
Family Care Clinton

Birth Center Site Coordinators

Mary Hartford, RN
Goodall Hospital

Glenna Searles, OB Mgr
Cary Medical Center

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www.raisingreaders.org/getforms

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